SDI Review Form 1.6

Journal Name:	British Journal of Education, Society & Behavioural Science
Manuscript Number:	Ms_BJESBS_26752
Title of the Manuscript:	**Optimizing Nursery Rhymes to Promote Interests towards Learning English among Young Learners in Indonesia**
Type of the Article	**Original Research Article**

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline)

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PART 1: Review Comments

	Reviewer's comment	Author's comment *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Compulsory REVISION comments	**1. To state the difference between his study and other studies that use songs to facilitate teaching English as a foreign language** **2. to attach as appendix the songs applied in the study**	#Intani, 2012 conducted research on the effects of song on vocabulary acquisition and elementary students' language performance #Sikki, 2013 and Widyaningrum, 2011 conducted researches on the use of songs to promote oral proficiency skills of young second language learners. #Vidal, 2011 conducted research on the use of nursery rhymes to promote oral proficiency skill, interests and motivation towards learning English. #Shwetha,2013 studies the nursery rhymes to help students to develop listening and thinking skill #Fauziati, 2015, Review based study on nursery rhymes and songs to teach English to young learners. #Ipung, 2016 "optimizing nursery rhymes to promote interests toward learning English applied the quasi-Experimental research with QUAN-qual model
Minor REVISION comments	To re write the abstract using the paragraphing model	

SDI FINAL EVALUATION FORM 1.1

PART 1:

Journal Name:	British Journal of Education, Society & Behavioural Science
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PART 2:

FINAL EVALUATOR'S comments on revised paper (if any)	Authors' response to final evaluator's comments
The paper still needs some minor corrections for proofreading. It is suggested that the author have a native speaker read the paper. Furthermore, conclusion part needs to be enriched with the previous findings and, findings should be compared to the results of the similar studies.	**It's done. Thank you.**