

LEMBAR
HASIL PENILAIAN SEJAWAT SEBIDANG ATAU *PEER REVIEW*
KARYA ILMIAH : PROSIDING

Judul Karya Ilmiah (paper) : **Counter Colonialist English Acquisition tn Child's Education**

Nama Penulis : Ipung Sri Purwanti Hery

Jumlah Penulis : 1 (Satu) orang

Status Pengusul : Penulis pertama

Identitas Prosiding :

- a. Judul Prosiding : **International Conference on Social Transformation Towards Sustainable Society 2013**
- b. ISSN/ISBN : 978-602-14712-3-2
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- d. Penerbit/ organizer : Ubaya Press, Surabaya Indonesia
- e. Alamat repository PT/web Prosiding : <http://repository.stie-aub.ac.id/13/>
- f. Terindeks di (jika ada) :

Kategori Publikasi Makalah (beri vpada kategori yang tepat)

- Prosiding Forum Ilmiah Internasional
- Prosiding Forum Ilmiah Nasional

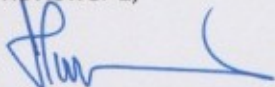
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Surakarta, 31 Juli 2019 *magis untuk anak .*

Reviewer 1,



Dr. Sri Handayani, SPd, M.Hum

NIP/NIDN : 0625017401

Unit Kerja : Pendidikan Bahasa Inggris

Jabatan Fungsional : Lektor

Bidang Ilmu : Pendidikan Bahasa Inggris

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b. Ruang lingkup dan kedalaman pembahasan (30%)	30% x (100% x 10) = 3		2,90
c. Kecukupan dan kemutakhiran data /informasi dan metodologi (30%)	30% x (100% x 10) = 3		2,96
d. Kelengkapan unsur dan kualitas terbitan/prosiding (30%)	30% x (100% x 10) = 3		2,99
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Nilai Pengusul			

Catatan penilaian paper oleh Reviewer :
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Surakarta, 31 Juli 2019

Reviewer 2,



Dra. Nunun Tri Widarwati, M.Hum

NIPY/NIDN : 199501 1 137 / 0606076301

Unit Kerja : FKIP Univeraitas Veteran Bangun Nusantara Sukoharjo

Jabatan Fungsional : Lektor Kepala

Bidang Ilmu : Linguistik Penerjemahan/Pendidikan Bahasa Inggris



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International Conference on Social Transforming Towards Sustainable Society 2013
Counter – Colonialist English Acquisition in Child's Education Ipung Sri Purwanti Hery
(College of Art and Science, University Utara Malaysia) Abstract The paper
re-problematizes the condensed content/ soul of Foreign Language Teaching (ELT).

As Francis Fukuyama puts, liberalism (that has been imported from Anglo – Saxon) is the ultimate social life format, the methodology of ELT that sticks on Anglo-Saxon's societies tends to monolithic (Anglo-Saxon's local grammars oriented, abandoning the soul of certain nation's social life ground) and liberalize (decomposing the other nation's cultural and character that might not liberal based) the learners of it.

Doing ELT as the way the Anglo-Saxon's parents teaching to their children could be neurotic (the object of non-Anglo-Saxon's desire of ELT is the demand of the Anglo-Saxon's orientation of ELT) for some learners. We shall resist the perishing ELT and create the one where we can put a counter discourse ELT in. the paper is not dealing with any hardware (spoken or written) or the nation of standard and non-standard of English such as Malaysian English, Creole, Jamaicans, etc. but it is concerned more to the software (content) of English. Keywords: Historical subjective colonizing, Counter-discourse, Foreign language teaching.

Corresponding author: ipungjunior@gmail.com Selection and peer-review under the responsibility of ICSTTS 2013.