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HASIL PENILAIAN SEJAWAT SEBIDANG ATAU PEER REVIEW
KARYA ILMIAH : JURNAL ILMIAH

Judul Karya Ilmiah (artikel) : **“USING NURSERY RHYMES TO ENHANCE VOCABULARY AMONG YOUNG ENGLISH**

LEARNERS IN INDONESIA”

Nama Penulis : Ipung Sri Purwanti Hery
 Jumlah Penulis : 2 (Dua)
 Status Pengusul : Penulis pertama /penulis ke...../penulis korespondensi*

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 c. Volume, Nomor, Bulan Tahun : Volume 11, Issue 9, September 2020, pp. 212-226
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Surakarta, 17 October, 2020
 Reviewer 1,

Drs. Djoko Srijono, M.Hum

NIP/NIDN : 19590601 198503 1003 / 0001065901
 Unit Kerja : FKIP Universitas Muhammadiyah Surakarta
 Jabatan Fungsional : Lektor Kepala
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5. Indikasi Plagiasi : *memenuhi persyaratan publikasi*
6. Kesesuaian Bidang Ilmu : *Cocok untuk pembelajaran anak*

Surakarta, 17 October, 2020

Reviewer 2,


Dra. Nunun Tri Widarwati, M.Hum

NIPY/NIDN : 199501 1 137 / 0606076301
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USING NURSERY RHYMES TO ENHANCE VOCABULARY AMONG YOUNG ENGLISH LEARNERS IN INDONESIA

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Abstract

This research is undertaken to investigate and describe the effects of using nursery rhymes in enhancing knowledge of vocabulary among young English learners in Indonesia. This study focuses on whether the use of nursery rhymes in the teaching of English can significantly enhance the mastery of vocabulary among elementary students in Indonesia. Two English teachers and eighty students who are in the third grade and aged between eight to nine years old from two elementary schools in Depok-Sleman, Yogyakarta, Indonesia participated in this study. The theoretical foundation of this current study is based on Ausubel's meaningful learning theory, Vygotsky's social constructivism theory and Krashen's theory of second language acquisition. This study employs the quasi-experimental design, the experimental group was taught English language using nursery rhymes and the control group was taught using conventional method over a period of eight weeks. Pre-test and post-test were used as instruments to gather data for the study. The findings indicate that the utilization of nursery rhymes significantly enhanced students' overall scores for vocabulary. Students from the experimental group also performed significantly better in matching the vocabulary with the right picture, matching English vocabulary with its synonyms in Bahasa Indonesia and filling in the blanks with the right choice of English vocabulary compared to their counterparts in the control group. This study affirms that the use of nursery rhymes can significantly enhance the students' knowledge in vocabulary. This study also has strong pedagogical implications and innovation on the teaching of English vocabulary using nursery rhymes. Hopefully the Ministry of Education in Indonesia and the Teacher Education Division will train teachers to use nursery rhymes to enhance young learners' vocabulary in English.

Keywords: Nursery rhymes, Vocabulary, Young learners, English language teaching, Conventional method

Mastery of vocabulary is crucial in learning second language. Unfortunately, the mastery of vocabulary among young Indonesian learners are not at a desirable level. Several studies indicate that Indonesian students' proficiency and communicational level in English are not satisfactory (Arzal & Tanipu, 2014; Prihatin, 2012). Early childhood is a stage in which imagination and fantasy develop. For that reason, it is only normal that at this stage, the education is focused on developing children's imagination. In order to do so, children need to be exposed to fun learning and innovative approaches in teaching which

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