

LEMBAR  
HASIL PENILAIAN SEJAWAT SEBIDANG ATAU *PEER REVIEW*  
KARYA ILMIAH : JURNAL ILMIAH

Judul Karya Ilmiah (artikel) : **Optimizing Nursery Rhymes to Promote Interests towards Learning English among Young Learners in Indonesia**

Nama Penulis : Ipung Sri Purwanti Hery

Jumlah Penulis : 3 (Tiga)

Status Pengusul : Penulis pertama / ~~penulis ke.....~~ / penulis korespondensi\*

Identitas Jurnal Ilmiah:

a. Nama Jurnal : British Journal of Education, Society & Behavioural Science

b. Nomor ISSN : 2278 - 0998

c. Volume, Nomor, Bulan Tahun : 17 (1) 4 July, 2016

d. Penerbit : SCIENCEDOMAIN *International*

e. DOI artikel (jika ada) : 10. 9734/BJESBS/2016/26752

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1. Kelengkapan dan kesesuaian unsur : *sesuai*
2. Ruang lingkup dan kedalaman : *memenuhi unsur yang diharapkan*
3. Kecukupan dan kemutakhiran data serta metodologi : *metode experiment tepat diterapkan*
4. Kelengkapan unsur kualitas penerbit : *bereputasi / okay*
5. Indikasi Plagiasi : *memenuhi persyaratan*
6. Kesesuaian Bidang Ilmu : *Tepat untuk Young Learners' English Education*

Surakarta, 10 Juli, 2019

Reviewer 1,



**Drs. Djoko Srijono, M.Hum**

NIP/NIDN : 19590601 198503 1003 / 0001065901

Unit Kerja : FKIP Universitas Muhammadiyah Surakarta

Jabatan Fungsional : Lektor Kepala

Bidang Ilmu : Pendidikan Bahasa Inggris

\*Coret yang tidak perlu

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<b>Nilai Pengusul</b>	<b>23,5</b>			

Catatan penilaian artikel oleh Reviewer 2 :

1. Kelengkapan dan kesesuaian unsur : *sesuai*
2. Ruang lingkup dan kedalaman : *memenuhi faktor penulisan karya ilmiah*
3. Kecukupan dan kemutakhiran data serta metodologi : *tepat untuk pembelajaran anak*
4. Kelengkapan unsur kualitas penerbit : *baik*
5. Indikasi Plagiasi : *memenuhi persyaratan publikasi*
6. Kesesuaian Bidang Ilmu : *Cocok untuk pembelajaran anak*

Surakarta, 10 Juli, 2019

Reviewer 2,



**Dra. Nunun Tri Widarwati, M.Hum**

NIPY/NIDN : 199501 1 137 / 0606076301

Unit Kerja : FKIP Universitas Veteran Bangun Nusantara Sukoharjo

Jabatan Fungsional : Lektor Kepala

Bidang Ilmu : Linguistik Penerjemahan/Pendidikan Bahasa Inggris

\*Coret yang tidak perlu

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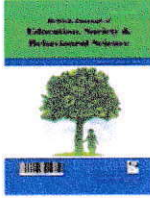
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2. Ruang lingkup dan kedalaman :					
3. Kecukupan dan kemutakhiran data serta metodologi :					
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6. Kesesuaian Bidang Ilmu :					

Semarang, .....

Tim PAK Kopertis,



## Optimizing Nursery Rhymes to Promote Interests towards Learning English among Young Learners in Indonesia

Ipung Sri Purwanti Hery<sup>1\*</sup>, Subadrah Madhawa Nair<sup>1</sup>  
and Hariharan N. Krishnasamy<sup>1</sup>

<sup>1</sup>Universiti Utara, Malaysia.

### Authors' contributions

This work was carried out in collaboration between all authors. Author SMN designed the study, wrote the protocol and supervised the work. Authors ISPH and SMN carried out all laboratories work and performed the statistical analysis. Authors ISPH and SMN managed the analyses of the study. Authors ISPH and HNK wrote the first draft of the manuscript. Authors ISPH and HNK managed the literature searches and edited the manuscript. All authors read and approved the final manuscript.

### Article Information

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Original Research Article

Received 30<sup>th</sup> April 2016  
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### ABSTRACT

This study focused on whether the use of nursery rhymes in ESL classroom could significantly promote the interests towards learning English of the elementary students in Yogyakarta, Indonesia. Eight third grade level students participated in this study with the intervention of two elementary teachers. The quasi-experimental research design was employed. The experimental group has taught English language using nursery rhymes while the control group was taught using the conventional method over a period of eight weeks. A survey based on questionnaires regarding their interest towards learning English, which was used as the instruments to gather data for the study in the pre-intervention and post-intervention. The findings indicated that the optimisation of nursery rhymes significantly promoted the students' interests towards learning English. The students from the experimental group affected higher interests on their preferences in learning, teacher's

\*Corresponding author: E-mail: [ipungyuniior@gmail.com](mailto:ipungyuniior@gmail.com);

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